

Maintain Core Suite of Resources

- Developed one-pager value statement to be included with Core Suite invoices and assist members in communicating with their administrators about the value of the Core Suite

Grow Collection of Boutique Resources

- Facilitated conversations with Health Authorities on consortial pricing for EBSCO's Dynamed Plus
- Responded to a request for renewed dialogue from the Canadian Pharmacists Association about an eHLbc license for RxTx
- Rebuilt and tested e-Box product suggestion tool on new website
- Re-distributed licensing duties to accommodate coordinator maternity leave
- Hired two UBC iSchool co-op students to assist with eHLbc licensing duties and project work
- Renewed 5 boutique resources: Alexander Street Press Online Videos, Clinical Skills, DSM-5/PsychiatryOnline, Dynamed / Plus, and Health Package & Nursing Reference Centre

Empower & Support eHLbc Members

- Prepared refreshed Strategic Action Plan based on outcomes of October 1 Management Committee meeting: <https://bit.ly/2SY9nRR>
- Developed a proposal to Management Committee for redevelopment of the eHLbc Terms of Reference, to reflect eHLbc's maturity as an organisation
- Developed and launched member survey to inform eHLbc Strategic Action planning; analysed results and reported back to eHLbc Management Committee
- Researched and assessed member forum tools for possible implementation
- Provided online eHLbc orientation for new eHLbc contact at Vancouver Coastal Health Authority
- Delivered online eHLbc orientation for new eHLbc contact at Ministry of Health/Children and Family Services
- Hosted a Management Committee teleconference May 27, 2019; minutes are available on the eHLbc website: <https://ehlbc.ca/about/management-committee/minutes>
- Facilitated election of two new health sector and one affiliate member representative on the Management Committee

Developing eHLbc Affiliate Membership

- Responded to inquiries from BC Chiropractor's association regarding membership and access to particular journals